

Policy No.: TIADPolicy_Academics_2021/03

Policy created in April 2020

Policy Reviewed in April 2021

Important Note: The school has adopted Distance Learning Programme (DLP) and Blended Learning Programme (BLP) for the Academic Year 2021-22. This policy is designed for a regular school set-up and will also be integrated during the DLP/BLP.

POLICY ON GIFTED AND TALENTED STUDENT

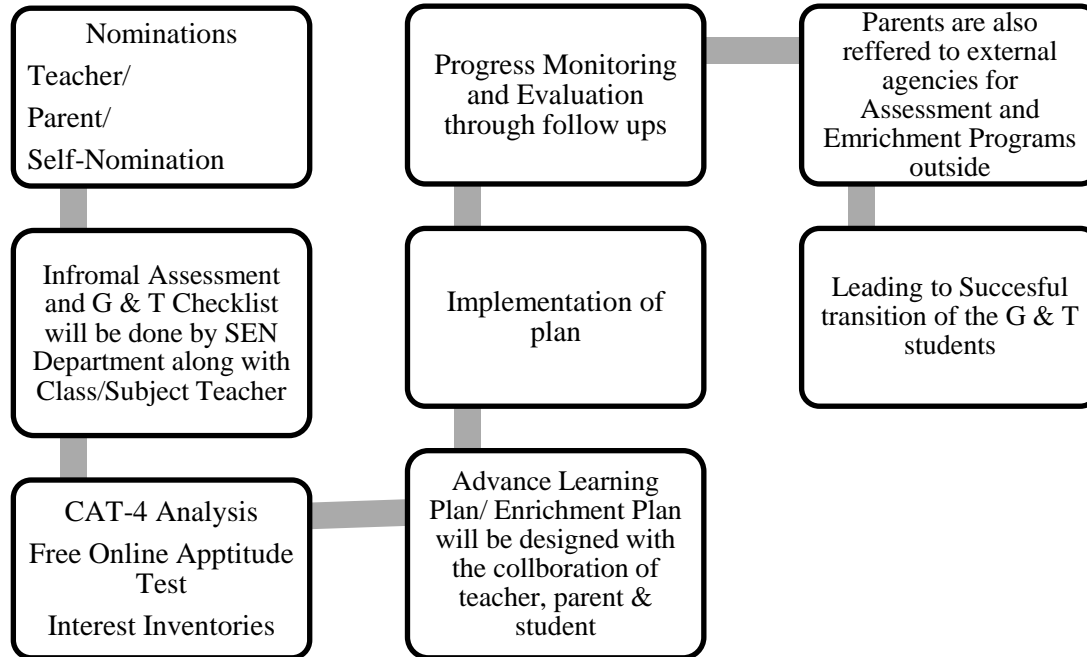
Inclusion at The Indian Academy, Dubai recognizes the grounding of the school's curriculum as a CBSE school, as well as our local context as a school within the UAE. We, thus, run a Gifted & Talented programme that respects the ethos of both country's school governing institutions.

The Sahaya-Musaeada center for Education defines Gifted and Talented in the following way:

The definitions of gifted and talented students take account of the 'Differentiation Model of Giftedness and Talent' and align with international best practice.

- The term **giftedness** refers to 'a student who is in possession of untrained and spontaneously-expressed exceptional natural ability in one or more domain of human ability.' These domains will include intellectual, creative, social, physical abilities. In the case of a gifted student, whilst exceptional potential will be present, they may actually under achieve.
- The term **talented** refers to 'a student who has been able to transform their 'giftedness' into exceptional performance'. Talented students will always demonstrate exceptional levels of competence in the specific domains of human ability.

IDENTIFICATION PROCESS OF GIFTED & TALENTED STUDENT



Aims

The aims of our Gifted and Talented provision are:

- To personalize learning for all pupils including gifted and talented students
- To recognize, identify, challenge and stimulate our gifted and talented learners

Context: With the introduction of CAT/GL data across the school, the identification of G and T has increased in capability, and opportunity to stretch and challenge all groupings within TIAD community. In order to effectively embed best practice across the school.

A center of Gifted and Talented students will be the inclusion team, and whilst these activities may take place outside of the curriculum and set school environment; TIAD as a learning community will celebrate and highlight the successes of all talents and achievements through the assembly systems and parental communication policy.

Process for Review and Development

Inclusion Champion is responsible for:

- Updating and reviewing the information record of pupils on the gifted and talented register and monitoring their progress.
- Reviewing the policy
- Monitoring provision
- Ensuring liaison with parents where necessary
- Keeping up to date with current practice and disseminating to staff
- Consulting with Senior Leadership Team, the middle leadership team and staff. The Gifted and Talented policy is monitored by SLT and reviewed on an annual basis.

Signed by:

Ms. Susan Rubin Varghese
Principal

Date: 01.04.2021