

Policy No.: TIADPolicy_Academics_2021/05

Policy created in April 2019

Policy Reviewed in April 2020

Policy Reviewed again in April 2021

Important Note: The school has adopted Distance Learning Programme (DLP) and Blended Learning Programme (BLP) for the Academic Year 2021-22. This policy is designed for a regular school set-up and will also be integrated during the DLP/BLP.

KINDERGARTEN ASSESSMENT POLICY

AIM:

At TIAD we ensure that children receive a holistic development in Physical, Personal, Social and Emotional, Language, Numeracy, Knowledge and understanding of the world and Creative skills. Our students' progress in these skills are tracked and recorded through formative and continuous comprehensive evaluation.

TOOLS OF ASSESSMENT:

Children gain confidence and independent learning skills mostly in their Kindergarten phase where they receive experiential learning to explore, learn, and interact with other children through fun filled activities. At TIAD we have a robust assessment system in place. Our continuous formative assessments are created and tracked in a reliable & effective to monitor the progress of students of varied ability needs, promoting our school's inclusive culture.

Our students' learning journey is recorded and are assessed informally/ continually through

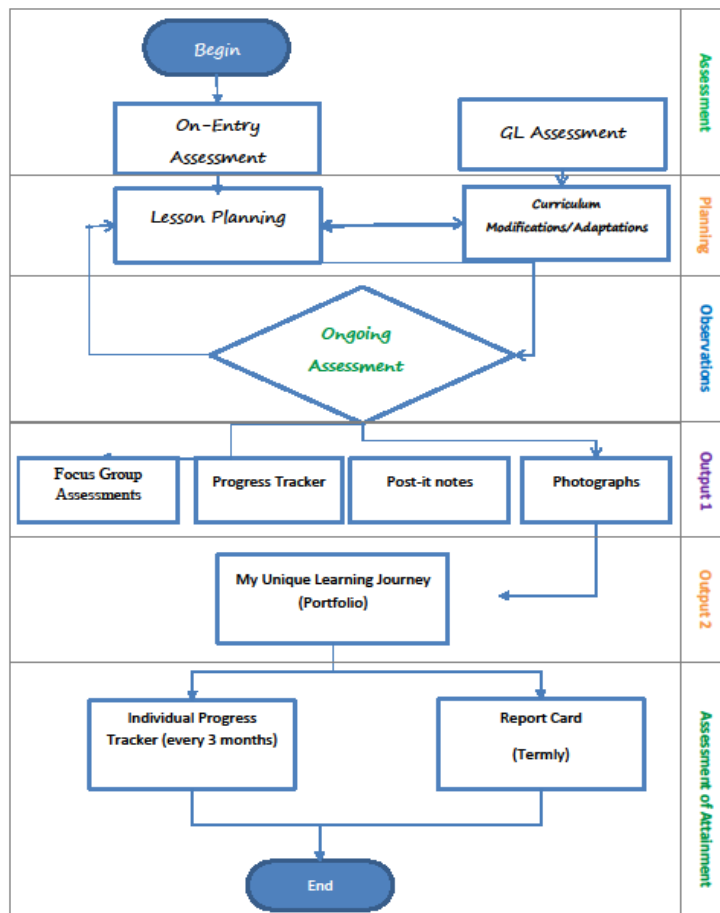
- Peer and self-assessment
- Questioning strategies
- Class discussion
- Checklists
- Slate work
- Learning Journals
- Group work
- Rubrics
- Observations
- Free Flow
- Portfolio
- Formative Assessment
- Oral presentations
- Reports
- Photographs
- Anecdotes
- Student led learning

Individual student attainment and progress is maintained and recorded through continuous spaced oral and written activities. Our students' work samples and creations/skill development exemplars are documented in **Portfolio Files**.

Students' skill-based trackers are designed in sync with the Curriculum goals. We track our students' progress through Online Skill based trackers. Teachers use their observation records, anecdotes and Portfolio File as evidence to grade subskills in the tracker. Each subskill is tracked monthly.

The progress of the children is shared with parents every 3 months. These reports are published online which can be viewed by the parents for 2 Terms.

Assessment Flow Chart



Signed by:

Ms. Susan Rubin Varghese
Principal

Date: 01.04.2021