

Policy No.: TIADPolicy_Academics_2021/17

Policy created in October 2019

Policy Reviewed in April 2020

Policy Reviewed again in April 2021

Important Note: The school has adopted Distance Learning Programme (DLP) and Blended Learning Programme (BLP) for the Academic Year 2021-22. This policy is designed for a regular school set-up and will also be integrated during the DLP/BLP.

POLICY ON HOMELEARNING

Homelearning

Homelearning is an instructional technique that provides students with opportunities to deepen and practice their understanding and skills, relative to content that has been presented to them.

Homelearning is a purposeful learning that occurs outside of the classroom which is set by the classroom teacher. Homelearning benefits students by complementing classroom learning and providing opportunities for students to be responsible for their own learning.

Homelearning provides an extension to our differentiated curriculum by offering students tailored tasks that either enrich or support their learning.

Aims and objectives of Homelearning

- To develop an effective partnership between the school and parents in pursuing the teaching aims of the school.
- To consolidate and reinforce skills and understanding, particularly in English and Math
- To serve as a vehicle to assess student understanding of classroom learning.
- To explore resources for learning, of all kinds, at home.
- To extend school learning and encourage pupils as they get older to develop the confidence, responsibility and self-discipline needed to study on their own.
- To offer opportunities to develop key skills for independent learning, such as information retrieval, planning, analysis and time management.
- To provide opportunities for parents and pupils to work together and enjoy the learning experience.

Types of Homelearning set:

1. Practice a skill or material
2. Reinforce / consolidate: to remember facts and understand concepts
3. Prepare for a new lesson/ activity by collecting info or reviewing basic concepts needed for the lesson
4. Extension/ research: to know more about the topic through independent research using different sources (beyond the text)

- *All students benefit from type 2, 3 when given at appropriate times
- *Type 1 is specially needed to support low ability group
- *Type 4 to challenge high ability group.

Time allocation for Home Learning:

Homelearning should not encroach too much into the student's leisure and take away play time. The following time frames are given for reference, and may be judiciously modified to some extent, to suit individual needs.

KG: 5-15 minutes, 3-4 times a week: 20-25 min on week ends

I&II: 15 -25 min, 3-4 times a week, 30-45 min on week ends

III-V: 20-45 –min, 3-4 times a week, and 45--120 min on week ends

VI-VIII: 45-60 –min, each day of the week, 2-3 hrs on week ends

IX&X: 1-2 hrs a day, each day, 4-6 hrs on weekends

Tips to make Homelearning effective:

- Integrate HW with classroom instruction
- Give clear, specific and written directions on what you expect
- Discuss how the students should approach the task, what references to use, presentation criteria and weightage in marking
- Correct and give feedback to individual students, encourage a rewriting of HW if below standards by giving support, specific guidance on how to improve.

Completion of Homelearning tasks

Absentee students are responsible for getting their homework from the school or their parents can call the school to request the homework for that day.

TIAD is analytical and diagnostic about incomplete homelearning tasks. Should teachers find some children consistently not completing homework, the teachers will first analyze why a student has not completed his/ her work. They will orally advise methods they should be adopting along with a written note to the parent. If the work continues to be tardy, the teacher will call the parent to a conference. Should work still not be complete, parents and student will have to meet higher authorities. There will be further consequences according to the discretion of management.

Teacher Feedback

- Teachers will provide feedback on set homework, to the student, either in the form of a comment or against set criteria. Peers may on occasion provide feedback on set homework
- Students may use digital tools such as laptops, video cameras, iPads etc. for completing homework

- Teachers setting tasks that include the use of digital tools, are expected to set time constrain

Good Practices to be kept in mind:

Parents are expected to ensure that the homework is being completed on a timely basis and in a nonthreatening environment and to assist the child, if needed, to reinforce the learning goals. Parents are encouraged to check the Homework Diary and School Communicator EDMODO for current information regarding homework. We do not encourage private tuitions for our students.

Children are expected to work independently on homework, including projects. We seek cooperation from parents of Kindergarten to be supportive with their little children in ensuring that homework assignments are completed in a fun and enjoyable way.

Reading is one of the most fundamental and powerful at home practices for learning. Please read to your child and also assist them in reading at home, especially if you are a parent of a child in Kindergarten

Signed by:



Date: 01.04.2021

Ms. Susan Rubin Varghese
Principal