















WHAT ARE THE SCHOOLS' STRENGTHS AND POINTS TO IMPROVE?

BEST FEATURES OF THE SCHOOL

- The very good quality provision in English, mathematics and science in the Kindergarten (KG)
- The personal and social development of students across all phases
- The health, safeguarding and child protection processes • The commitment and support of parents and
- their belief in the school's ethos, mission and vision

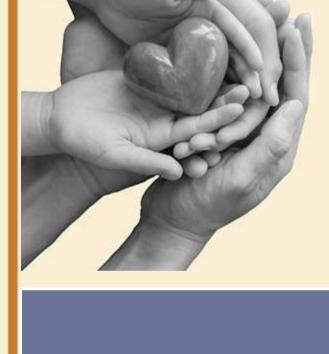
POINTS TO IMPROVE

- Improve the quality of teaching and assessment in Arabic and Islamic education so students can achieve well
- Ensure consistency in the quality of teaching within and between the subject areas and phases
- Develop the middle leadership, and particularly in Arabic and Islamic education
- Ensure that the school provides broader opportunities for extra-curricular activities to enrich students' lives

THE QUALITY OF WELLBEING PROVISION AND OUTCOME IS AT A HIGH LEVEL

WELLBEING

The school has developed a strong vision for well-being which filters through all



aspects of daily life in the school. This vision has been developed over many years and continues to evolve to meet new challenges. Strategies are in place to care, guide and support all members of the school community. Highly qualified and experienced staff are accessible throughout the day. These staff are proactive in monitoring well-being through surveys and swiftly addressing any concerns that arise.

HEALTH, SAFETY AND SUPPORT





SUPPORT AND GUIDANCE

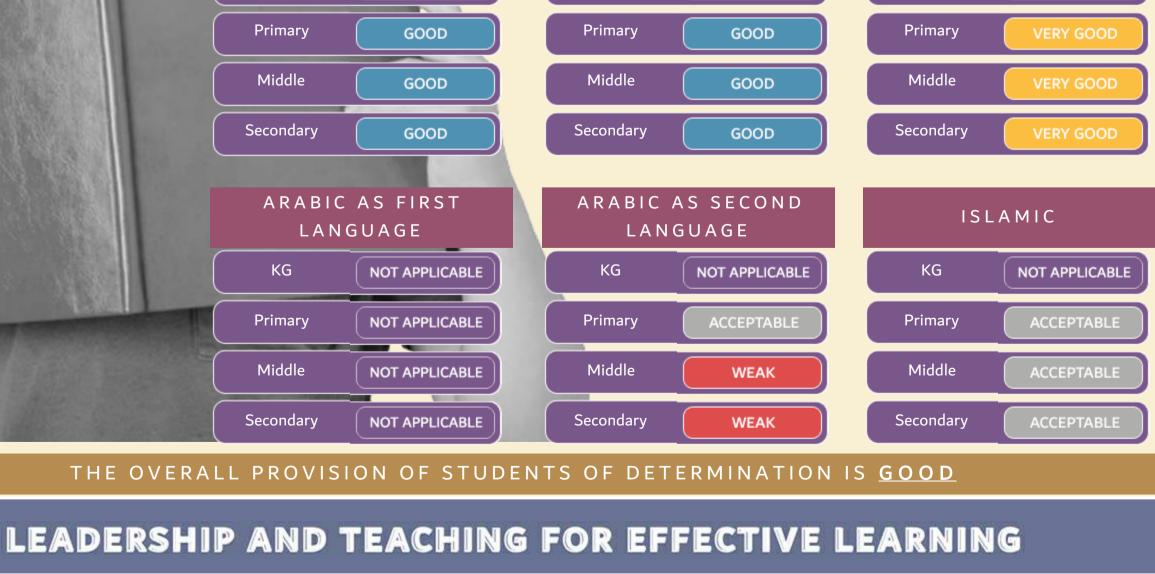


In the Kindergarten (KG), students make rapid progress in English, mathematics and science. In the other phases



Secondary

progress is at least good in English, mathematics and science, acceptable in Islamic education, and weak in the upper two faces in Arabic as additional language. The progress of the students of determination is yet to be consistently good across the subject areas. MATHS SCIENCE KG KG **VERY GOOD VERY GOOD**



The principal and her senior team have clear strategic vision and direction aligned well with the UAE national priorities. Most leaders are

strong practitioners, but middle leaders need to be consistent in demonstrating best practices in teaching, learning and assessment. The

Although much teaching is strong, particularly in the KG, all teachers need to be consistent in using assessment information effectively to

NOT APPLICABLE

governing body brings a range of expertise to the work of the school and has increasingly positive impact.

plan lessons that meet individual student needs. In the best lessons in English, mathematics and science teachers provide appropriate levels of challenge and support, and provide opportunities for independent learning. Teachers in Arabic and Islamic education need to develop teaching strategies that enable students to make better progress EFFECTIVENESS OF



LEADERSHIP

Primary	GOOD
	GOOD
Middle	GOOD
Secondary	GOOD

TEACHING FOR EFFECTIVE



