

INSPECTION SUMMARY REPORT

Parent Edition | 2022-2023

THE INDIAN ACADEMY
Indian

GOOD

THE INDIAN ACADEMY
Indian

Inspection Dates
October 17 - October 21, 2022

Principal
Shiny Davison Francis

LEARN MORE ABOUT
THE SCHOOL

LEARN MORE ABOUT
THE SCHOOL FEES

1184
Students

0
Emirati Students

72
Students of
Determination

84
Teachers

19
Teaching
Assistants

1
Guidance
Councillors

OVERALL SCHOOL PERFORMANCE

GOOD

OUTSTANDING

Quality of performance substantially exceeds the expectation of the UAE

VERY GOOD

Quality of performance exceeds the expectation of the UAE

GOOD

Quality of performance meets the expectation of the UAE (This is the expected level for every school in the UAE)

ACCEPTABLE

Quality of performance meets the minimum level of quality required in the UAE

WEAK

Quality of performance is below the expectation of the UAE

VERY WEAK

Quality of performance is significantly below the expectation of the UAE

WHAT ARE THE SCHOOLS' STRENGTHS AND POINTS TO IMPROVE?

BEST FEATURES OF THE SCHOOL

- The very good quality provision in English, mathematics and science in the Kindergarten (KG)
- The personal and social development of students across all phases
- The health, safeguarding and child protection processes
- The commitment and support of parents and their belief in the school's ethos, mission and vision

POINTS TO IMPROVE

- Improve the quality of teaching and assessment in Arabic and Islamic education so students can achieve well
- Ensure consistency in the quality of teaching within and between the subject areas and phases
- Develop the middle leadership, and particularly in Arabic and Islamic education
- Ensure that the school provides broader opportunities for extra-curricular activities to enrich students' lives

WELLBEING

THE QUALITY OF WELLBEING PROVISION AND OUTCOME IS AT A HIGH LEVEL

The school has developed a strong vision for well-being which filters through all aspects of daily life in the school. This vision has been developed over many years and continues to evolve to meet new challenges. Strategies are in place to care, guide and support all members of the school community. Highly qualified and experienced staff are accessible throughout the day. These staff are proactive in monitoring well-being through surveys and swiftly addressing any concerns that arise.

HEALTH, SAFETY AND SUPPORT

HEALTH AND SAFETY

KG	VERY GOOD
Primary	VERY GOOD
Middle	VERY GOOD
Secondary	VERY GOOD

SUPPORT AND GUIDANCE

KG	GOOD
Primary	GOOD
Middle	GOOD
Secondary	GOOD

PROGRESS IN KEY SUBJECTS AND INCLUSION

In the Kindergarten (KG), students make rapid progress in English, mathematics and science. In the other phases progress is at least good in English, mathematics and science, acceptable in Islamic education, and weak in the upper two phases in Arabic as additional language. The progress of the students of determination is yet to be consistently good across the subject areas.

ENGLISH

KG	VERY GOOD
Primary	GOOD
Middle	GOOD
Secondary	GOOD

MATHS

KG	VERY GOOD
Primary	GOOD
Middle	GOOD
Secondary	GOOD

SCIENCE

KG	VERY GOOD
Primary	VERY GOOD
Middle	VERY GOOD
Secondary	VERY GOOD

ARABIC AS FIRST LANGUAGE

KG	NOT APPLICABLE
Primary	NOT APPLICABLE
Middle	NOT APPLICABLE
Secondary	NOT APPLICABLE

ARABIC AS SECOND LANGUAGE

KG	NOT APPLICABLE
Primary	ACCEPTABLE
Middle	WEAK
Secondary	WEAK

ISLAMIC

KG	NOT APPLICABLE
Primary	ACCEPTABLE
Middle	ACCEPTABLE
Secondary	ACCEPTABLE

THE OVERALL PROVISION OF STUDENTS OF DETERMINATION IS GOOD

LEADERSHIP AND TEACHING FOR EFFECTIVE LEARNING

The principal and her senior team have clear strategic vision and direction aligned well with the UAE national priorities. Most leaders are strong practitioners, but middle leaders need to be consistent in demonstrating best practices in teaching, learning and assessment. The governing body brings a range of expertise to the work of the school and has increasingly positive impact.

Although much teaching is strong, particularly in the KG, all teachers need to be consistent in using assessment information effectively to plan lessons that meet individual student needs. In the best lessons in English, mathematics and science teachers provide appropriate levels of challenge and support, and provide opportunities for independent learning. Teachers in Arabic and Islamic education need to develop teaching strategies that enable students to make better progress

EFFECTIVENESS OF LEADERSHIP

GOOD

TEACHING FOR EFFECTIVE LEARNING

KG	VERY GOOD
Primary	GOOD
Middle	GOOD
Secondary	GOOD

LEARNING SKILLS

KG	VERY GOOD
Primary	GOOD
Middle	GOOD
Secondary	GOOD

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