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Policy to be reviewed again in April 2024

To achieve UAE Vision 2021, the moral education program was launched as one of the National Priorities under the directive of His Highness Sheikh Mohammed Bin Zayed Al Nahyan, Crown Prince of Abu Dhabi and Deputy Supreme Commander of the Armed Forces.

Rationale:

At The Indian Academy, we focus on adding values such as taking responsibility, participation in sports and games, physical health and diet, mental health, arriving at the right decisions, embracing different culture and diversity, dealing with conflict, growing up as a dutiful citizen recognizing digital citizenship, in order to develop moral qualities such as humility, honesty, courtesy, tolerance and happiness. We instill 7 moral values in our students i.e., unconditional love and kindness, respect for others, hard work, cooperation, compassion, honesty and forgiveness in line with the school Vision and Mission as well as UAE National Priorities.

Purpose:

The Policy aims to:

- Develop students of all nationalities and ages with universal principles and values, that reflect the shared experiences of humanity.
- Adopt a comprehensive approach to sustaining the society's remarkable features of tolerance, openness, acceptance and respect of the other, which have developed over the past few decades. To promote character building to develop the next generation of role models and leaders, who contribute positively to the long-term health and well-being of society and the wide world.
- Provide guidance in building character, instilling ethical outlook, fostering the community and endearing culture.

Curriculum:

At The Indian Academy, our curriculum is designed for the holistic development of our students covering the 4 pillars of teaching and learning outlined in the MOE Framework such as Character and Morality, The Individual and the Community, Civic Studies and Cultural Studies.

The program blends academic content with an exploration of character and ethics. It has been designed as a progressive series of units to be taught over twelve years of schooling from grade 1 to grade 12.

Role of School and Teachers:

- Build character traits that include resilience, perseverance, work ethic, critical thinking and discipline.
- Prepare students with the skills they need for adult life. Skills include financial literacy, awareness of addiction, mental and physical well-being and digital literacy.
- Instill Ethical values in students that are represented in the ethos of the course which include tolerance, honesty, dignity, respect and humility.
- Foster Community: Develop a culture, both UAE and of the wider world and enable them to value the wealth of culture available across the world.
- Develop responsible, cultured, engaged adults ready for the wider globalized world.
- Develop student awareness of the shared human experience and make them messengers of the values they embody.
- To enrich the character and morality curriculum by developing each student as honest, tolerant, resilient and preserving individuals, who reflect inwards on and build an individual sense of morality based on personal outlooks.
- To teach students to respect each other and celebrate differences.
- To encourage students to be aware of the positive impact they can have on other people and the world.
- To feature various aspects of **character development** including: What it means to be fair
What it means to be tolerant and respectful What equality means
What it means to be cooperative
Awareness of one's own views and feelings
Global ethics
Peace and conflict studies
- The Individual and the Community
 - o Focused on developing The Individual and Community curriculum who can thrive in different social situations and make a small change towards a big difference.
- Civic Studies
 - o Focused on developing the student's knowledge of their rights as a citizen or resident of the UAE and their duty as a member of Emirati society.
- Cultural Studies
 - o To highlight UAE's shared human culture that encapsulates the traditions and symbols that help define who we are.

o Pedagogy on culture in theory and practice, creates a new language that proliferates the understanding of native knowledge, values and collective identities. Cultural Studies will be focused on fostering an understanding around UAE culture and heritage as well as what a larger global culture means.

- Universal culture

o To reserve and ingrain the nation's longstanding and unique traditions, heritage, culture, values and moralities and tap into its reservoir of moral wisdom (of history, art, literature, stories).

o To promote the academic, emotional, social and physical development of each student. To promote the idea that student welfare is intrinsic to the education process.

o Initiate and integrate programs into the school curriculum that will maximize student development and produce a broader based welfare network within the school.

Role of the Parents:

Our parents shall provide necessary support and encouragement for learning activities at home combined with parental involvement in schooling to facilitate the personal, social and emotional behavior of children. We aim our parental partnerships and engagement as platforms to raise character related issues in discussion of daily event as well as to promote our school's inclusive learning climate.

Pedagogical approach and Learning:

- Classes to showcase high-quality teaching and learning.
- Ensure continuity, review and progression in the subject by choosing the appropriate sequence of teaching and teaching methods and set clear learning objectives through an agreed scheme of work, developed in line with the school development/ improvement plan.
- Establish clear targets for achievement and evaluate progress using appropriate assessments, records and regular analysis of this data at the end of every unit.
- Develop effective links with the local community including parents, to execute extension activities and educational trips.

Assessment Recording and Reporting:

- Progress towards the acquisition of values shall be evaluated through formal and informal assessment methods.
- Students' emotional reaction towards an idea or attitude that reflects their value system.
- The way students behave when exposed to a new idea or attitude.
- Their tolerance of one another and fairness in their dealings.
- Being compassionate towards others and showing acceptance.
- Showing respect for the cultures and beliefs of the wider community.

- Moderate, adjust and when required set targets for raising achievement for pupils.
- Ensure that progress of individuals and groups of students is regularly monitored and that all reasonable steps are taken to address underachievement.
- Reporting the progress of students to parents formally through the academic reports issued every term.

Regards,

Shiny Davison

SHINY DAVISON

Principal