

POLICY OF MIDDLE SCHOOL ASSESSMENT

AY 2023-24

Policy No.: TIADPolicy_Academics_2021/11

Policy created in October 2019

Policy Reviewed in April 2020, April 2021, April 2022 and April 2023

Policy to be reviewed again in April 2024

MIDDLE & SENIOR GRADES ASSESSMENT POLICY

The assessment structure and examination pattern for class VI-IX will be similar to that of class X. This structure will bring uniformity in the system of assessment and examination for classes IX & X in all the CBSE affiliated schools. To increase the confidence in the students to start preparing for class X Board examination when they join the Middle School in class VI, as per the CBSE guidelines, TIAD has decided to implement the uniform system of assessment, examination pattern and issue of report cards for classes VI to VIII also on the similar pattern. The Assessment policy for classes VI -VIII has been designed on Term Assessment basis with gradual increase in the learning assessment as the students move forward. This would prepare the students to cover the whole syllabus of the academic year and face the challenge of class X Board examination, and would thus, ensure the 'quality of education'. Scholastic Area: The assessment structure and examination for classes VI to VIII comprises of two terms i.e. Term-1 and 2 as explained below:

Grade 6 to 8

PT1	10%
Term 1	20% [10% written + 5% Notebook (NB) + 5% SE] Half Yearly
PT2	10%
Term 2	60% [50% written + 5% NB + 5% SE] Annual
Total	100%

Weightage for Final Promotion (Grades 6 – 8)

Term 1	30%	
PT1 Scores + Subject Enrichment + Portfolio + Half-Yearly Examination Scores		30% + 70% = 100%
Term 2	70%	
PT2 Scores + Subject Enrichment + Portfolio + Annual Examination Scores		

* **Co-Scholastic Assessment:** Co- Scholastic Activities (Graded on a five-point scale (A-E)

Work Education, Health & physical Education and General Studies

* National Agenda Language questions are an integral part of the Assessments for Phases 3 and 4.

Grades 9 & 10

The assessment pattern in Grades 9 & 10 will be as per CBSE guidelines. As per this, the total marks for each subject will be 100. The student has to secure an overall 33% marks in all CBSE subjects in the final results for promotion to the next grade.

The Internal Assessment will comprise of Periodic tests, Portfolio submission, Subject Enrichment and Art Integration activities.

Weightage for Final Promotion (Scholastic -Co-Scholastic Assessment of Grade 9 & 10)

Board Examination/Annual Examination	Internal Assessment (20 marks) Student has to get minimum 33% for a pass)			Co- Scholastic Activities (Graded on a five-point scale (A-E)		
80 marks (Student has to get minimum 33% for a pass)	Periodic Assessment (PT) (10 Marks) Average of both PT)	Note book Submission (5 Marks)	Subject Enrichment Activity (5 Marks)	Work education /Pre- vocational education	Art Education	Health & Physical Education sports /yoga

Weightage for Final Promotion to Grade 12 from Grade 11 (Scholastic -Co-Scholastic Assessment)

A. Scholastic Criteria

PT1	10%
Half yearly Exam	20% (Theory + Practical/ Internal assessment based on subject requirements)
PT2	10%
Annual Examination	60% (Theory + Practical/ Internal assessment based on subject requirements)
Total	100%

**B.Co-Scholastic Assessment: Co- Scholastic Activities (Graded on a five-point scale (A-E)
Work Education, Health & physical Education and General Studied**

EXTERNAL ASSESSMENT

Exams	Target Grade	Assessment Date
CAT 4	Grade VI to X	September 2020
ASSET (English/Math/Science)	Grade VI to IX	As per KHDA/MOE
ACER IBT (Arabic)	Grade VI to IX	As per KHDA/MOE
NGRT	Grade VI to IX	Based on level (Form A-C)
PASS	Grade VI to X	September 2020

NOTE: Please note that during the Distance Learning Programme (DLP), various familiar assessment tools will be used.

UAE NATIONAL AGENDA

The Indian Academy, Dubai embraces the UAE Vision 2021 by working towards achieving the set targets for TIMSS and PISA. TIAD has purposefully planned and implemented various strategies as follows:

- Participation in the UAE National Agenda Parameter benchmark tests (CAT4, IBT, ASSET, GL)
- Shared results and findings from the benchmark tests with all stakeholders
- Provisioned sessions with Teachers on data interpretations and analysis to identify strengths and weakness.

- An innovative and enquiry-based approach towards 2050
- Developed and followed through the National Agenda Action Plan
- Curriculum mapping and review the same to adapt to meet the content and skills requirements of ASSET, TIMSS and PISA in Mathematics, Reading and Science
- Appropriate adaption, integration and interventions in teaching and learning strategies to develop students' critical thinking, investigation, problem solving, creativity, and inquiry skills, and their ability to apply knowledge to real life situations.

Regards,



SHINY DAVISON

Principal