

# POLICY ON CURRICULUM MODIFICATION

AY 2023-24

Policy No.: TIADPolicy\_Academics\_2021/16

Policy created in October 2019

Policy Reviewed in April 2020, April 2021, April 2022 and April 2023

Policy to be reviewed again in April 2024

## The Rationale:

- To ensure the right balance between the NCERT/CBSE and National Agenda Parameter requirements are met with.
- To make provisions for Students of Determination as per Dubai Inclusion Framework.
- To make provisions for Arabic Beginners.
- To transition seamlessly across the grades by bridging learning gaps aligned with the school Transition Policy.

## The Procedure:

- Curriculum is reviewed at the beginning of every academic year, at the midyear and as and when required.
- Modifications are done to align the existing curriculum as per the NCERT Learning Outcomes to the framework of international assessments – PISA, TIMSS, PIRLS, ASSET and GL Assessments such as PT tests.
- Modifications are also made in accordance with the change in MOE and NCERT guidelines, wherever applicable.
- In addition to this, the result analysis of external, international benchmark and internal examinations are considered while modifying the curriculum.
- The weak areas are identified, and reinforced, and additional topics are included, if needed, bridge the gaps in order to meet the NA parameters.
- Curriculum is further modified to meet the needs of Students of Determination and Arabic Beginners aligning with the inclusive policy of the school and Dubai Inclusion Framework.
- Middle Leaders (HODs) lead on the curriculum modification supported by the team of teachers.
- The mapped curriculum is vetted by the Head of Section of the respective phase.
- Curriculum modifications for the Students of Determination are vetted by the Sahaya Centre (Inclusion Team)
- School Principal checks and signs the document.

Regards,



SHINY DAVISON

Principal