

Policy created in October 2019

Policy Reviewed in April 2020, April 2021, April 2022 and April 2023

Policy to be reviewed again in April 2024

PRIMARY ASSESSMENT POLICY

Primary School assessments are consistent with the Continuous and Comprehensive Evaluation Policy of the CBSE, incorporating standard international practices. Assessment is an integral component of teaching and learning, ongoing practices and opportunities called Assessment for Learning address and promote key learning areas.

These are intended to provide feedback with respect to how well the student is grasping the concepts being taught. There are summative examinations (or year-end examinations). Assessment tasks are graded and these scores are maintained for the purpose of term end reports. All assessments conducted are shared with parents during the Open House at the end of Term 1 and Term 2 and on an ongoing basis.

English, Science, UAE Social Studies, Indian Social studies, Moral Education, Mathematics, Second Language, Arabic, Islamic Education / Value Education, ICT are the subjects which cover the scholastic areas, while Art and Craft, Life skills, PE, Music, Dance, Personal and Social Traits, Attitudes and Values and Social Qualities cover the co-scholastic areas.

INTERNAL ASSESSMENT

Grade 1 and 2		
Term 1		
Periodic Test 1 (June)	20 marks Paper (20%)	5 marks SE (5%)
Periodic Test 2 October – (All syllabus taught in September and October + selected syllabus from PT 1)	20 marks Paper (20%)	5 marks NB (5%)
Total 50 Marks (50%)	40 Marks (40 %)	10 Marks (10%)
Term 1		
Periodic Test 3 (January)	20 marks Paper (20%)	5 marks SE (5%)
Periodic Test 4 (All syllabus taught in and January to March + selected syllabus from PT 3)	20 marks Paper (20%)	5 marks NB (5%)
Total 50 Marks (50%)	40 Marks (40 %)	10 Marks (10%)

Grade 3-5		
Term 1		
Periodic Test 1 (June)	40 marks Paper (10%)	
Half Yearly Exam (All syllabus taught in September and October + selected syllabus from PT 1)	50 marks Paper (10%)	5 marks (5%) NB + 5
Total 100 Marks (30%)	90 Marks (20 %)	10 marks (5%) SE

Term 2		
Periodic Test 3 (January)	40 marks Paper (10%)	
Yearly Exam (All syllabus taught in Term 2 + Selected syllabus from PT 1)	50 marks Paper (50%)	5 marks (5%) NB+ 5 marks (5%) SE
Total 100 Marks (70%)	90 Marks (60 %)	10 Marks (10%)

Weightage for Promotion

Term 1 PT 1 Scores + Subject Enrichment+ Portfolio+ Half Yearly examination scores	30%
Term 2 PT 2 Scores + Subject Enrichment+ Portfolio+ Yearly examination scores	70%
Total	30%+70% = 100%

- *Co- Scholastic Activities (Graded on a three-point scale A-C) – Gr 1 to 2
- *Co- Scholastic Activities (Graded on a five-point scale A-E) – Gr 3 to 5
- *National Agenda Language questions will be included in all the Periodic Tests, Half Yearly and Yearly Exam from Grades 1-5.
- *It will carry a weightage of 15%.

EXTERNAL ASSESSMENT

Grade 1 and 2

Exams	Target Grade	Assessment Date
PTM level 7 and level 8	Grade 1 and 2	In the month of February
PTE level 7 and level 8	Grade 1 and 2	In the month of February
PTS level 8	Grade 2	In the month of February
CAT 4 X	Grade 1	In the month of September
CAT 4	Grade 2	In the month of September

Grades 3 to 5

Exams	Target Grade	Assessment Date
CAT 4	Grades 3, 4 & 5	In the month of September
ASSET(English/Math/Science)	Grades 3, 4 & 5	As per KHDA/MOE
ACER IBT (Arabic)	Grades 3, 4 & 5	As per KHDA/MOE
NGRT	Grades 3, 4 & 5	Based on level (Form A-C)
PASS	Grade 1 to 5	In the month of September
TIMMS	Grade 4	Every 4 year
PIRLS	Grade 4	Every 5 years

UAE NATIONAL AGENDA

The Indian Academy, Dubai embraces the UAE Vision 2021 by working towards achieving the set targets for TIMSS and PISA. TIAD has purposefully planned and implemented various strategies as follows:

- Participation in the UAE National Agenda Parameter benchmark tests (CAT4, IBT, ASSET, GL)
- Shared results and findings from the benchmark tests with all stakeholders
- Provisioned sessions with Teachers on data interpretations and analysis to identify strengths and weakness
- An innovative and enquiry-based approach towards 2050
- Developed and followed through the National Agenda Action Plan
- Curriculum mapping and review to meet the content and skills requirements of TIMSS and PISA in Mathematics, Reading and Science
- Appropriate adaption, integration and interventions in teaching and learning strategies to develop students' critical thinking, investigation, problem solving, creativity, and inquiry skills, and their ability to apply knowledge to real life situations.

Regards,



SHINY DAVISON

Principal