

SGB Member's Profile

CHAIR

Ms.Amna Al Mutawa- Ms. Aman Ibrahim Al Muttawa is a dedicated Psychological Service Manager at the Dubai Foundation for Women & Children. With over a decade of experience in clinical psychology, she specializes in counseling, psychotherapy, assessments, and teaching psychology. Holding a bachelor's degree in clinical psychology and psychology with joint honors, along with a master's degree in clinical psychology, she is well-equipped to address various forms of abuse, implement treatment plans, and manage client cases. Ms. Aman's expertise extends to training new staff members, ensuring the delivery of high-quality services. Her profound understanding of the human mind and compassionate approach have positively impacted individuals' lives. Through her commitment to mental well-being, she strives to empower and support individuals on their healing journeys. Ms. Aman Ibrahim Al Muttawa's knowledge, experience, and dedication make her a valuable asset to the field of clinical psychology. In her role at the Dubai Foundation for Women & Children, she plays a crucial part in promoting mental health and making a difference in the lives of those in need.

VICE-CHAIR



Ms.Shiny Davison- is a dedicated and student-focused professional with over two decades of experience in the educational field in Dubai. She has successfully served in multiple roles including teacher, administrator, headmistress, and vice principal, and currently holds the position of principal at TIAD. With a bachelor's degree in economics, a Master's in sociology, and a B.Ed. in English and Social Studies, she brings a comprehensive educational background to her leadership role. Ms. Davison is passionate about creating an enjoyable and meaningful classroom learning experience, recognizing the importance of academic achievement and holistic student development. Having actively participated in the inspection cycles of Dubai's leading schools since the inception of the DSIB inspection cycle, she possesses valuable expertise in educational quality assessment.

At TIAD, Ms. Davison is committed to providing a well-balanced, supportive, and engaging learning environment for all students. She excels in observing and evaluating lessons, monitoring student progress, guiding teachers in implementing effective differentiated classroom practices, and overseeing the overall school operations. Mental wellness is a driving force for her, and she prioritizes the well-being of the entire school community. With the motto of HOPE, Ms. Davison envisions a virtue-based school where all stakeholders enjoy harmonious relationships. In her school, every voice is heard and actions are taken in unity, valuing the power of ONE voice. With her extensive experience, dedication, and focus on student well-being, Ms. Shiny Davison plays a pivotal role in shaping the success and growth of TIAD.

Personal motto: Believe in improving myself always!



Governor For Islamic Studies.



Ms.Aaliyah Khan- is an entrepreneur (CEO, of The Islamic kid store), author, product Innovator, and avid homemaker. She has won the “Business Icon of India “Super Brand of India”, and “HCICreator” awards. She has achieved accolades even on international platforms like being a finalist in SIB Awards UK and was also nominated at MBA awards in Canada.

She is committed to making learning enjoyable for kids and students. This is exhibited through the wide range of products she has launched in just a few years which are now available in many parts of the world. To enrich her knowledge, she has also done short-term courses in Language and Play and Innovative learning Practices for kids from the UK. She has exposure to different cultures and learning curriculums due to her stay and active volunteering across organizations or clubs in diverse countries like India, Canada, UK, and now UAE."

Role of Governance: The Governor for Islamic Education ensures the provision of high-quality Islamic education within the school, promoting understanding, respect, and engagement with Islamic principles, beliefs, and practices; involving supporting the development and implementation of an inclusive and comprehensive Islamic studies curriculum, fostering cultural diversity, and enhancing religious literacy within The Indian Academy. The Governor also evaluates the quality of Islamic Education lessons to ensure they are engaging, and inclusive, and promote a deep understanding of Islamic principles, values, and traditions promoting cultural diversity, inclusivity, and respect for different religious beliefs and practices within the school community; collaborating with parents, community organizations, and Islamic scholars to enrich the Islamic studies program and provide opportunities for students to engage with Islamic culture and heritage fostering an environment that encourages open dialogue, critical thinking, and respectful discussions about Islam, fostering religious literacy and understanding.

Governor For Student Development.



Dr.Fauz Gataby- An entrepreneur with a special interest in Hospitality and Tourism Studies, Dr Gataby completed his higher secondary education in Dubai UAE, and continued his higher education in Switzerland and the United Kingdom at Bournemouth University.

Currently, Dr. Gataby is the Director of SEG-Pro, a leading and largest hospitality education provider in Switzerland, he is also the director of International Relations for NEC, a student support service for Dutch Universities, in the Netherlands, Supporting thousands of students across the Region.

Dr. Gataby has 30+ years in the education sector he dedicates himself to community services and CRS in Schools, Dr. Gataby is also an active local advisory board member of multiple schools, US, UK, and Indian curriculum in Dubai UAE, and he is a regular speaker in the education arena and organizes workshops in high schools in association with internationally renowned universities and visiting professors.

Role of Governance: The Governor for Student Development supports the holistic development and well-being of students within The Indian Academy. This role involves providing strategic guidance, monitoring student progress, and advocating for programs and initiatives that promote personal, social, and academic growth monitoring and evaluating student performance and well-being, using data and feedback to identify areas for improvement and inform decision-making.

Advocate for the provision of a range of extracurricular activities, clubs, and enrichment programs that foster students' talents, interests, and personal growth. Support the development and implementation of policies and practices that promote a positive and inclusive school culture, including behavior management, pastoral care, and student support services. Engage with students, parents, and staff to gather feedback and ensure their involvement in student development initiatives. Collaborate with external agencies, community organizations, and parents to enhance resources and opportunities for students' personal and social development. Monitor and promote students' involvement in leadership, citizenship, and service-learning activities to nurture their character development and social responsibility. Advocate for career guidance, work experience, and vocational training programs that prepare students for future educational and employment opportunities.

Governor For Inclusion.



Mr. Ajit Sacheendran- is a highly experienced Consultant Rehabilitation Practitioner, Clinical Special Educator, and Psychologist. With 32 years of professional experience, he specializes in neurodevelopmental disorders and early intervention services for high-risk/at-risk neonates and infants.

Ajit's expertise lies in educational diagnostics, personnel preparation in rehabilitation sciences and special education, school reform practices, early intervention services, and educational neurosciences. He holds a bachelor's degree in disability rehabilitation from NIEPID (formerly NIMH),

Secunderabad, where he specialized in intellectual disability and interned in early intervention. He also has an M.Ed. in Special Education from the University of Wollongong, Australia, with specializations in learning disabilities, behavior disorders, and gifted and talented children. Ajit pursued an M.Phil. degree in Education from Alagappa University, focusing on Dual Sensory Impairments/DDeafblindness, and holds a Master of Psychology degree from the University of Madras. Currently, he is a part-time doctoral student at Amrita University.

Ajit has been recognized for his outstanding contributions to disability rehabilitation and special education, receiving numerous awards and accolades.

Currently, Ajit serves as the Director and Chief Consultant of the SEED Centre for Special Education and the Corporate Director of Inclusion at NIMS Group of Schools in the UAE. He is also the Managing Trustee of Vigyan Valley in Cochin, providing assessment and intervention services to children with neurodevelopmental disorders. Previously, he served as the Autism Program Head at Dubai Autism Centre from 2018 to 2020. Before his UAE tenure, he was an Assistant Professor of Special Education at KVM College of Special Education, affiliated with the University of Kerala.

Role of Governance: The Governor for Inclusion champions and promotes inclusive practices within The Indian Academy, Dubai working collaboratively with the school leadership team, staff, parents, and external stakeholders to ensure that all students, regardless of their individual needs, backgrounds, or abilities, have equal access to education, support, and opportunities to evaluate the effectiveness of inclusion practices, policies, and procedures within the school. The Governor also ensures compliance

with legal requirements and best practices advocating for the provision of appropriate resources, support services, and accommodations to meet the individual needs of students with disabilities, special educational needs, or other challenges supporting the implementation of a whole-school approach to inclusion, promoting positive attitudes, awareness, and understanding of diversity among students, staff, and parents. Engaging with parents and Learning Support Assistants to gather feedback, address concerns, and ensure their involvement in the planning and decision-making processes related to inclusion is the hallmark of the Governor of Inclusion.

Governor For School Collaboration.



Ms.Daso Yiappos

Role of Governance: The Governor for School Collaboration fosters collaboration and partnership initiatives within the Indian Academy, Dubai, promoting effective communication, and facilitating productive relationships among stakeholders. This role involves working closely with the school leadership team, staff, parents, and external organizations to enhance collaboration opportunities that support the

overall development and success of the school identifying and forging partnerships with local businesses, community organizations, and educational institutions to create opportunities for collaboration and enrichment. The Governor facilitates effective communication channels among stakeholders, including staff, parents, students, and external partners, to foster engagement and involvement in supporting the planning and organizing of collaborative events, workshops, and activities that enhance the educational experiences of students at The Indian Academy advocating for resources and funding to support collaborative initiatives, such as grants, sponsorships, or donations from external partners. The Governor meets regularly to stay informed about local and national initiatives, educational trends, and best practices related to The Indian Academy, Dubai collaboration working in partnership with other establishments. Additionally, the Governor monitors and evaluates the impact of collaboration efforts on student outcomes, school improvement, and community engagement providing guidance and support to school staff involved in collaborative projects and ensuring effective project management and communication with external partners. Moreover, the Governor promotes a culture of collaboration, teamwork, and shared responsibility among staff, fostering a positive and supportive working environment.

Governor For Anti-Bullying Squad.



Ms.Fariha Ismail- A Dedicated Mother and Accomplished Professional

Farhia Ismail exemplifies the qualities of a loving and devoted mother, raising three wonderful children. Her charisma and unwavering commitment make her a role model for her children, while her unconditional love extends to her family and friends. With a deep appreciation for the outdoors, she embraces quality time with her loved ones, creating cherished memories together. In addition to her exceptional

motherhood, Farhia is driven by a passionate career pursuit. She holds a Bachelor of Arts which led her to take charge of her family's company. As a manager, she skillfully organizes and delegates tasks, provides valuable feedback, and ensures the overall success of the business. Despite juggling numerous responsibilities, Farhia's outstanding multitasking abilities enable her to effectively divide her attention between her professional endeavors and household responsibilities. From coordinating schedules and assisting with homework to organizing family activities, she gracefully handles each task with patience and skill. Furthermore, Farhia's nurturing nature extends beyond her children, as she actively engages with her community through volunteering. Recognizing the needs of others, she generously offers her time and support to families in need, demonstrating her genuine care and compassion.

Farhia Ismail's unwavering dedication to both her family and her professional pursuits showcases her exceptional ability to balance multiple roles. Her commitment to motherhood, her accomplished career, and her active involvement in the community are testaments to her character and values. Farhia's love, nurturing spirit, and contributions make her an inspirational figure in the lives of her children and those around her.

Role of Governance: The Governor Anti-Bullying Squad is responsible for promoting a safe and inclusive environment within The Indian Academy. This role entails implementing strategies and policies to combat bullying, fostering positive relationships among students, staff, and parents, and ensuring that all members of the school community are treated with respect and dignity. Collaborate with school administrators, teachers, and counselors to identify, prevent, and address instances of bullying. Educate students, parents, and staff on the importance of empathy, tolerance, and conflict-resolution skills. Establish reporting systems and conduct regular assessments to evaluate the effectiveness of anti-bullying policies and interventions. Provide training and professional development and liaise with external organizations, such as community groups or mental health services, to enhance anti-bullying efforts.

Governor For Safeguarding



Ms. Maria Rozario- is an experienced educator with a 13-year teaching background, dedicated to nurturing young minds and guiding them toward becoming responsible and compassionate adults. She brings creativity, thoughtfulness, and a strong work ethic to the classroom, creating an engaging learning environment. SHERBELIEF in the importance of lifelong learning fuels their passion for teaching and continuously expanding their knowledge. As a devoted parent, she actively contributes to the school community and assures her ongoing support.

Her commitment to the school's mission and vision, coupled with their expertise in student development, makes them a valuable asset to the governing body

Role of Governance: The Governor for Safeguarding creates a safe and nurturing environment for ensuring the well-being and safety of all students within The Indian Academy. This role involves overseeing the implementation of effective safeguarding policies, procedures, and practices, and providing strategic guidance to support a culture of safeguarding throughout the school. Collaborate with staff, parents, and external agencies to promote a comprehensive approach to safeguarding, including child protection, online social safety, and risk assessment, maintaining, and developing diversity, equality, and inclusion in safeguarding practices. By providing strategic oversight and guidance, this role supports the school in maintaining robust safeguarding measures and fostering a culture of vigilance and care.

Governor For Learning & Curriculum



Dr. Vazeerjan Begum- has been sharing her knowledge for the past 18 years with the university graduate and undergraduate levels in the UAE. Her major areas of teaching are Strategic management, HRM, and quantitative management methods. As an experienced associate professor, she devises entrancing, persuasive, and unique practices of teaching that build interest in the students. Her amiable nature has supported to build a good rapport with the students as well as with her colleagues around her.

Her career objective to endeavor for academic excellence and impart quality education to the students *in* the UAE and globally fits ideally with the TIAD's mission, "Develop a culture of innovation and creativity to support students' lifelong learning journey with a sense of understanding, compassion for other and the courage to ace on their beliefs to become active members of society".

Dr. Vazeerjan is a certified external reviewer with the Commission for Academic Accreditation (CAA), the UAE Ministry of Education, and the Oman Academic Accreditation Authority (OAAA). She is Certified, to evaluate the CAA & OAAA approved academic programs and institutional licensures in the UAE and Oman. She carries more than 14 years of experience in international accreditations like SACS-COC, QAA, and AACSB.

Dr. Vazeerjan serves as an external examiner for PhD students (University of Birmingham, UK), and a reviewer and an editorial board member for several regional and international journals. She has authored and co-authored papers more than 20 research papers in international and regional refereed journals with her peers and graduate students. She has been regularly presenting papers at various international conferences in Maldives, Srilanka, Malaysia, Thailand, and India respectively. Her research supports building a culture of innovation and creativity to support students' lifelong learning journey.

Role of Governance: The Governor for Learning and Curriculum ensures the quality and effectiveness of teaching, learning, and curriculum provision within the educational institution providing strategic oversight, monitoring educational outcomes, and promoting continuous improvement to enhance the learning experience of students.

The governor identifies areas for improvement and supports the school in implementing appropriate interventions actively collaborating with external organizations and educational partners to enhance curriculum provision and explore innovative approaches to teaching and learning at The Indian Academy.

Governor For Parent Voice



Mr. Cherian Oomen: is a highly experienced professional in the banking industry, having embarked on their career in 2002. They currently hold a position within the Corporate & Commercial Banking Unit at First Abu Dhabi Bank, situated in Dubai. With a focus on people management and customer relations, He displays a remarkable passion for engaging with individuals from various walks of life and possesses exceptional skills in building and nurturing relationships, ensuring utmost satisfaction. Drawing upon his experience in customer relations and people management, Mr. Cherian excels at building strong relationships and fostering open lines of communication. He has a genuine passion for interacting with people and creating a supportive environment where parents feel heard and valued.

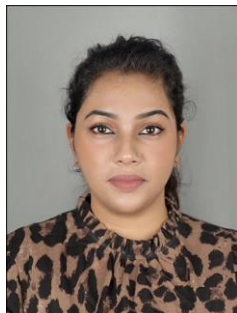
Role of Governance: Communicate the expectations of The Indian Academy to all parent representatives. Communicates the concerns raised by the parents to the school body. Specifically plans for routine meetings which are essential for conversations and growth. Involve in a give-and-ask-for constructive feedback policy. Attend meetings and involve a clear conversation with the parents and school body to help build a healthy school governing body. Be a Critical Friend of The Indian Academy.

Head of Kindergarten



Ms. Bernadite Rakhee- is the Head of the Kindergarten with 21 years of experience in Teaching in India and Dubai. She holds her bachelor's degree in English Literature and specialized in Pre-Primary Teaching. Under her leadership, the kindergarten section has been 'standing out'. She believes that a teacher requires not only knowledge of the subject matter but knowledge of how students learn and how to transform them into active learners. Good teaching, then, requires a commitment to a systematic understanding of learning. She makes sure that teaching is not only to transmit information but also to transform students from passive recipients of other people's knowledge into active constructors of their own and others' knowledge.

Head of Primary



Ms. Anjana Menon- the Head of Primary and a dynamic millennial educator, connects herself with the 'Gen Zers' by sharing her love for technology and her fondest memories of being raised in the UAE - her second home, as theirs. Her love for the language of English got her to earn a professional teaching degree in English, following her Master's in commerce.

As a UN Teach SDGs Global Ambassador, she is committed to using the Global Goals as a foundation of teaching practices, encouraging students to 'be the change'. "Get with the times" was her approach to facing the challenges of virtual learning which empowered her to earn the title of GEMS Best Teacher in the years 2020 and 2022. Today, as a Microsoft Certified Innovative Educator Expert and Master Trainer, she chooses to celebrate the power of technology to create unexpected learning opportunities!

She identifies classrooms as a microcosm of the world and takes advantage of every opportunity to promote advocacy and action for sustainability, and real-life problem-solving, and facilitate powerful conversations. Driven by the idea of 'Meraki' she empowers the students to make their voices heard and to work with soul, creativity, and love!

Head of Middle & Secondary



Ms. Rhea Rana- Ms. Rhea holds a Master's in Science (M.Sc.-chemistry) from St. Stephen's College, University of Delhi, followed by a Bachelor's in Education from M.D. University. She has been an integral part of the Indian Curriculum schools in New Delhi and Dubai. Ms. Rhea has contributed significantly to the field of education as the Head of the Science Department, Senior school coordinator, CBSE, and assessment coordinator, along with her enriching experience of teaching chemistry to secondary and senior secondary students and producing 100 percent results in CBSE board examinations.

She also worked as an R&D associate in the chemical company SRF Limited, and it was her continued curiosity, zest, and problem-solving skills that she has three research publications on asymmetric catalysis in the Indian Journal of organic chemistry to her name. Her momentous moment was meeting the Nobel laureates- Prof. Richard Ernst. and Prof. Ronald Hoffmann at the science conclave at IIIT-Allahabad. Ms. Rhea strongly believes that parents and teachers contribute equally to preparing students to adapt to various situations in the ever-changing educational landscape.

Head of T&L Curriculum & Assessment



Ms. Hazrabee Shaikh- Ms. Hazrabee Shaikh joined The Indian Academy as a Primary teacher in 2016 and moved on to being the English Coordinator and Head of the English Department for Primary, Middle, and Senior Schools. She was further promoted to the Head of Primary where she was focusing and taking care of the heart of the school.

During her tenure, she was proud to have been instrumental in driving her department's performance from an 'Acceptable' level to 'Good' and 'Very Good' in several parameters, through her proactive efforts and commitment to excellence.

Currently, Ms. Hazra is serving as the Head of Teaching & Learning, Curriculum, and Assessment for Grades 1 to 12, she spearheads the comprehensive management of these crucial aspects. Her role encompasses overseeing the design and implementation of effective teaching strategies, ensuring a cohesive and progressive curriculum, and facilitating comprehensive assessments that drive student growth and achievement.

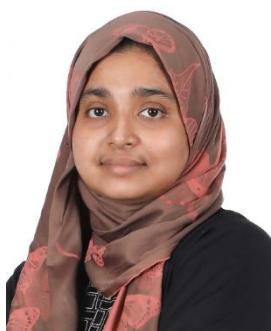
Ms. Hazra sets a focus that, as the world continues to change, at a very rapid pace, parents and educators, have to prepare the current generation for a life that we have never imagined, for a profession that does not even exist now and for an unpredictable future.

Head of Inclusion & Well-being



Ms. Shabana Chouhan-Ms. Shabana Chouhan is a dedicated and experienced educator with a passion for inclusive education. Joining The Indian Academy in 2019 as a Special Educator, she quickly rose through the ranks to become an Inclusion Champion and has now been promoted to the Head of Inclusion (SENCO) for the school. With over a decade of experience in the field of Special Education, Ms. Chouhan holds a Post Graduate Diploma in Special Needs, a B.Ed. degree, and a Masters in English. Her expertise and qualifications enable her to provide comprehensive supervision and support to students with diverse learning needs. Ms. Chouhan is known for creating an inclusive and engaging learning environment, effectively utilizing learning assets to foster positive student growth. She excels at using positive support teaching techniques to encourage students' behavior and academic achievement. Beyond her role at The Indian Academy, Ms. Chouhan serves as a trustee for the Help Yourself Foundation, an NGO based in Mumbai, demonstrating her commitment to making a difference in the lives of individuals with special needs. With her creativity and teaching experience, Ms. Shabana Chouhan is dedicated to engaging at-risk students and helping them reach their full potential. Her passion for inclusive education makes her an invaluable asset to The Indian Academy, inspiring students to learn and achieve their academic and personal goals.

Teacher Representative



Ms. Shaida Faisal- She holds a Masters's degree in Electronics from Mahatma Gandhi University, Kerala, and a bachelor's degree in physical science and mathematics. She worked as a project coordinator at hp solutions Dubai and PTL solar park. She was appointed as a Math and science teacher in the year 2016. From there she had a progressive journey as Innovation Coordinator to Science HOD to Assistant Supervisor. She has an enriching and fruitful seven-year-long teaching experience in both the middle and secondary phases of TIAD.

She got the opportunity to showcase her diverse skills in training students for extracurricular activities too. She believes innovation is the heart of teaching philosophy. She constantly seeks new ways to inspire and motivate her students by leveraging technology and creative teaching methods to enhance the learning experience. With a passion for education and a deep understanding of the diverse needs and abilities of learners, she strives to create an inclusive space where every student feels valued and empowered to reach their full potential



Ms. Nancy Roji is a dedicated educator and Science Coordinator at The Indian Academy, Dubai. With over 15 years of experience, she is passionate about fostering students' growth and development. Ms. Nancy's expertise lies in curriculum development, instructional design, and student assessment, and she adapts teaching strategies to meet the needs of diverse learners. Through innovative and collaborative methods, she inspires lifelong learning and critical thinking. Holding a BSc (Biology), a B.Ed. in Natural Science, and an M.A. in English Literature, Ms. Nancy brings a well-rounded educational background. Nancy Roji has received numerous prestigious awards and honors for her contributions to education. Recognized as the Best Teacher in 2022 and an Inclusion Hero in 2023, she demonstrates a dedication to creating an inclusive learning environment. Ms. Nancy also received the Global Sustainability Award in 2022 for promoting sustainable practices and the Global Women Warrior 2022 title for her advocacy of women's empowerment.

Ms. Nancy actively participates in global initiatives and has been acknowledged for her support of individuals with determination. She holds certifications in teaching, ISO, and CPR, and her commitment to professional development is evident through her completion of the EFS Teacher Training Course. Additionally, Nancy's literary talents have earned her recognition through various awards and the publication of her book, "Medjugorje, A Window to Heaven."

As a teacher representative, Ms. Nancy plays a vital role in ensuring effective governance and decision-making. She serves as a liaison between the teaching staff and the governing body, advocating for their needs and concerns.

Manager of School Operations



Mr. Christopher D'cruz- Mr. Christopher brings to the table 15 years of extensive work experience, further solidifying his expertise in administration management, Health and Safety, and leadership roles.

As a team leader, Mr. Christopher motivates and inspires others to achieve greatness. His strong work ethic and drive enable him to guide his team toward achieving profitable outcomes for the school. With his extensive background Bachelor in economics, along with diplomas in mechanical engineering, Total quality management, ISO 9000, and NEBOSH IGC health and safety, he possesses a diverse skill set that enhances his ability to manage operations effectively.

Mr. Christopher's expertise in administration management allows him to optimize processes, streamline operations, and ensure a smooth workflow. His knowledge of Health and Safety practices ensures a safe and secure working environment for all team members. Through his leadership and strategic approach, he consistently delivers successful outcomes, contributing to the overall growth and success of the school.

Secretary to the SGB



Ms.Suhana Hassan - is a highly experienced and dedicated professional serving as the secretary of the (SGB) and secretary to the principal. With a background in aviation and hospitality, she possesses a wealth of customer service expertise. She holds a diploma in Aviation and Hospitality which is certified by Edexcel, UK and a Bachelor's degree in Commerce. Her diverse career spans over 12 years, including 6 and a half years as a Flight Purser, where she honed her skills in delivering exceptional service and maintaining high standards of professionalism.

These qualities contribute to her effectiveness in managing administrative tasks and fostering effective communication within the school community. In her role as the SGB secretary and secretary to the Principal Suhana plays a pivotal role in ensuring the smooth functioning of administrative processes and facilitating open lines of communication. Her extensive experience in customer service, coupled with her passion for serving others, allows her to create a supportive and efficient environment.

Head Girl



Ms.Mahek Tanay Shah- is a grade 12 student, and the Head Girl for the academic year 2023-2024. She embraces this prestigious role with great excitement and enthusiasm and is committed to representing her school community with utmost dedication. Aware of the significant responsibility that comes with the position, Mahek is eager to work collaboratively with her team. She recognizes the importance of upholding the school's values and aims to maintain its high standards.

As the Head Girl, Mahek will take on various leadership roles, serving as a role model for her peers and junior students and she will represent the student body. Mahek aims to create a supportive and inclusive atmosphere where every student feels valued and heard. She is committed to promoting unity and ensuring the well-being of her fellow students.

In summary, Mahek Shah's appointment as the Head Girl signifies her exceptional leadership skills, dedication, and commitment to the values of TIAD. Her role will focus on fostering a positive school culture, supporting student welfare, and contributing to the school's ongoing success.

Head Boy



Mr.Karthik Viswanathan- Karthik Viswanathan, a dedicated Grade 12C student, proudly serves as the Head Boy of TIAD. As the Head Boy, Karthik embraces a range of responsibilities and tasks that contribute to the smooth functioning and representation of the school. He has the privilege of representing the school at various events, including delivering speeches and organizing them. Karthik is enthusiastic about showcasing the values and achievements of the school community to a wider audience.

Another important aspect of Karthik's role is managing and guiding visitors, providing them with an insightful tour of the school premises. He strives to leave a positive impression on guests by ensuring a warm and welcoming environment. Karthik Viswanathan's role as the Head Boy at The Indian Academy, Dubai reflects his passion for leadership, organization, and fostering a positive school environment. His dedication to representing the school, supporting students, and contributing to various initiatives makes him a valuable asset to the school community.

