











### **SCHOOLS HIGHLIGHTS** POINTS TO IMPROVE

WHAT ARE THE SCHOOLS' HIGHLIGHTS AND POINTS TO IMPROVE?

# their outstanding partnership with parents

• The school's strong sense of community, a climate of mutual respect and

- Students' personal and social development and the school's promotion of well-being for all
- National Agenda outcomes and action planning in the school

classes and subjects • Improve teachers' use of assessment information to personalise lesson

· Ensure consistently high quality teaching and learning across phases,

- planning • Raise quality of attainment and progress in Arabic as a second language
- to at least good across all phases • Enhance the quality of Islamic education so that it is consistently at least
- good across the school

**ATTAINMENT** 

**VERY GOOD** 

**VERY GOOD** 

**VERY GOOD** 

VERY GOOD

ATTAINMENT

NOT APPLICABLE

**SOCIAL RESPONSIBILITY &** 

**ISLAMIC** 

KG

PRIMARY

MIDDLE

**SECONDARY** 

KG

**PRIMARY** 

**PROGRESS** 

**VERY GOOD** 

VERY GOOD

**VERY GOOD** 

**VERY GOOD** 

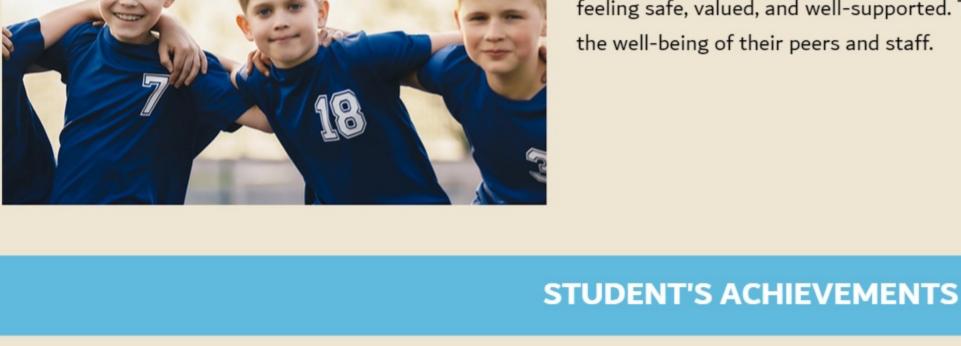
**PROGRESS** 

NOT APPLICABLE

## THE OVERALL JUDGEMENT OF WELLBEING IS VERY GOOD

WELLBEING

# Leaders and other staff meticulously plan for the promotion of well-being across the school



**ATTAINMENT** 

VERY GOOD

KG

**PROGRESS** 

**VERY GOOD** 

GOOD

student-focused well-being policy sets and achieves high aims. Students consistently express feeling safe, valued, and well-supported. They exhibit politeness, care, and actively contribute to the well-being of their peers and staff.

community. Parents, students, and stakeholders can offer feedback on well-being matters. The

### secondary phases where, even with improved progress, attainment remains weak. The children in Kindergarten (KG) achieve very good standards of both attainment and progress in English, mathematics and science. Attainment and progress in English, mathematics and science in the primary, middle and

In the primary, middle and secondary phases, students are achieving at an acceptable level in both Islamic education and Arabic, except for Arabic in the

secondary phases are all at least good. **ENGLISH** MATHS SCIENCE

KG

PRIMARY

MIDDLE

**SECONDARY** 

KG

**PRIMARY** 

ATTAINMENT

VERY GOOD

**VERY GOOD** 

GOOD

GOOD

ATTAINMENT

NOT APPLICABLE

ARABIC AS SECOND LANGUAGE

**PROGRESS** 

**VERY GOOD** 

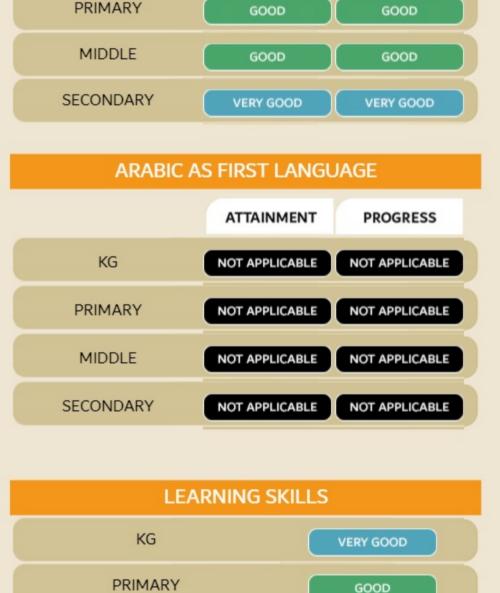
**VERY GOOD** 

GOOD

GOOD

**PROGRESS** 

NOT APPLICABLE

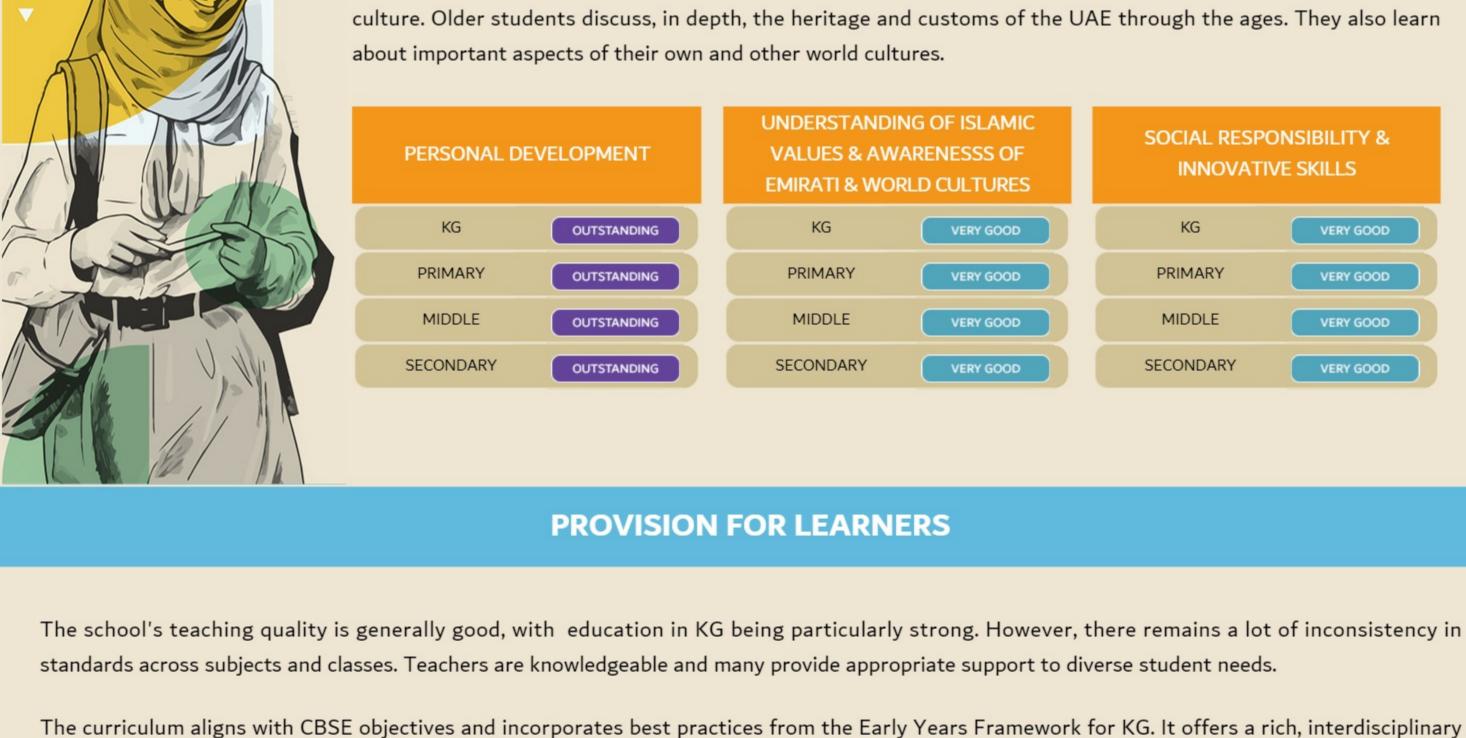


MIDDLE	ACCEPTABLE	ACCEPTABLE	MIDDLE	ACCEPTABLE	ACCEPTAE
SECONDARY	WEAK	ACCEPTABLE	SECONDARY	ACCEPTABLE	ACCEPTAE
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# MIDDLE GOOD **SECONDARY** GOOD STUDENT'S PERSONAL AND SOCIAL DEVELOPMENT Across the school, students' attitudes towards learning and to their peers and others result in excellent behaviour.

PERSONAL DEVELOPMENT

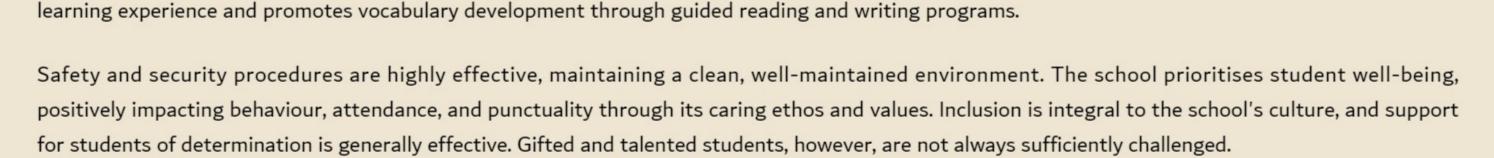
### Older students are particularly confident, sociable and collaborate well. Students are very knowledgeable and respectful of Emirati culture. Children in KG have a developing awareness of the features of Dubai society and culture. Older students discuss, in depth, the heritage and customs of the UAE through the ages. They also learn about important aspects of their own and other world cultures.



**INNOVATIVE SKILLS EMIRATI & WORLD CULTURES** KG KG KG OUTSTANDING VERY GOOD VERY GOOD PRIMARY PRIMARY PRIMARY OUTSTANDING **VERY GOOD** VERY GOOD MIDDLE MIDDLE **VERY GOOD** MIDDLE **OUTSTANDING VERY GOOD SECONDARY SECONDARY SECONDARY OUTSTANDING VERY GOOD VERY GOOD** 

**UNDERSTANDING OF ISLAMIC** 

**VALUES & AWARENESSS OF** 



**PROVISION FOR LEARNERS** 



CURRICULUM ADAPTATION				
	KG	GOOD		
	PRIMARY	GOOD		
	MIDDLE	GOOD		
	SECONDARY	GOOD		
			IN	
₹0	VISION OF STU	DENTS OF	DE.	

TEACHING

**VERY GOOD** 

GOOD

GOOD

GOOD

KG

PRIMARY

MIDDLE

**SECONDARY** 

KG	VERY GOOD
PRIMARY	VERY GOOD
MIDDLE	VERY GOOD
SECONDARY	VERY GOOD
LUSION	

TERMINATION IS **VERY GOOD** 

**HEALTH & SAFETY** 

**ASSESSMENT** 

VERY GOOD

GOOD

GOOD

GOOD

KG

PRIMARY

MIDDLE

SECONDARY

PRIMARY	VERY GOOD
MIDDLE	VERY GOOD
SECONDARY	VERY GOOD

**CURRICULUM DESIGN** 

**CARE & SUPPORT** 

GOOD

GOOD

GOOD

GOOD

KG

PRIMARY

MIDDLE

**SECONDARY** 

# well-qualified and trained inclusion team provides support, ensuring these students engage in appropriately challenging

# learning activities. Parents express contentment with the provisions, noting the growth in their children's confidence and

The school's leadership actively promotes inclusivity, celebrating diversity and welcoming students of determination. A

regular progress reports. This reflects the school's success in addressing individual needs, nurturing student growth, and keeping parents well-informed. **LEADERSHIP AND MANAGEMENT** 



governing body. They hold a clear understanding of critical areas for improvement. While regular monitoring of teaching and learning occurs, this is not always accurate. Teachers are provided with ongoing professional development opportunities. Additionally, the governors have improved facilities and resources over the past year; further improvements would enhance provision.



