



# INSPECTION SUMMARY REPORT

Parent Edition | 2023-2024

THE INDIAN ACADEMY

INDIAN

GOOD

THE INDIAN ACADEMY  
INDIAN

Inspection Dates  
25 - 29 September 2023

Principal  
SHINY DAVISON FRANCIS

LEARN MORE ABOUT  
THE SCHOOL

LEARN MORE ABOUT  
THE SCHOOL FEES

1543  
Students

0  
Emirati Students

87  
Students of  
Determination

94  
Teachers

20  
Teaching  
Assistants

2  
Guidance  
counsellors

## OVERALL SCHOOL PERFORMANCE

GOOD

OUTSTANDING

Quality of performance substantially exceeds the expectation of the UAE

VERY GOOD

Quality of performance exceeds the expectation of the UAE

GOOD

Quality of performance meets the expectation of the UAE (This is the expected level for every school in the UAE)

ACCEPTABLE

Quality of performance meets the minimum level of quality required in the UAE

WEAK

Quality of performance is below the expectation of the UAE

VERY WEAK

Quality of performance is significantly below the expectation of the UAE

## WHAT ARE THE SCHOOLS' HIGHLIGHTS AND POINTS TO IMPROVE?

### SCHOOLS HIGHLIGHTS

- The school's strong sense of community, a climate of mutual respect and their outstanding partnership with parents
- Students' personal and social development and the school's promotion of well-being for all
- National Agenda outcomes and action planning in the school

### POINTS TO IMPROVE

- Ensure consistently high quality teaching and learning across phases, classes and subjects
- Improve teachers' use of assessment information to personalise lesson planning
- Raise quality of attainment and progress in Arabic as a second language to at least good across all phases
- Enhance the quality of Islamic education so that it is consistently at least good across the school

## WELLBEING

THE OVERALL JUDGEMENT OF WELLBEING IS **VERY GOOD**

Leaders and other staff meticulously plan for the promotion of well-being across the school community. Parents, students, and stakeholders can offer feedback on well-being matters. The student-focused well-being policy sets and achieves high aims. Students consistently express feeling safe, valued, and well-supported. They exhibit politeness, care, and actively contribute to the well-being of their peers and staff.

## STUDENT'S ACHIEVEMENTS

In the primary, middle and secondary phases, students are achieving at an acceptable level in both Islamic education and Arabic, except for Arabic in the secondary phases where, even with improved progress, attainment remains weak. The children in Kindergarten (KG) achieve very good standards of both attainment and progress in English, mathematics and science. Attainment and progress in English, mathematics and science in the primary, middle and secondary phases are all at least good.

### ENGLISH

	ATTAINMENT	PROGRESS
KG	VERY GOOD	VERY GOOD
PRIMARY	GOOD	GOOD
MIDDLE	GOOD	GOOD
SECONDARY	VERY GOOD	VERY GOOD

### MATHS

	ATTAINMENT	PROGRESS
KG	VERY GOOD	VERY GOOD
PRIMARY	VERY GOOD	VERY GOOD
MIDDLE	GOOD	GOOD
SECONDARY	GOOD	GOOD

### SCIENCE

	ATTAINMENT	PROGRESS
KG	VERY GOOD	VERY GOOD
PRIMARY	VERY GOOD	VERY GOOD
MIDDLE	VERY GOOD	VERY GOOD
SECONDARY	VERY GOOD	VERY GOOD

### ARABIC AS FIRST LANGUAGE

	ATTAINMENT	PROGRESS
KG	NOT APPLICABLE	NOT APPLICABLE
PRIMARY	NOT APPLICABLE	NOT APPLICABLE
MIDDLE	NOT APPLICABLE	NOT APPLICABLE
SECONDARY	NOT APPLICABLE	NOT APPLICABLE

### ARABIC AS SECOND LANGUAGE

	ATTAINMENT	PROGRESS
KG	NOT APPLICABLE	NOT APPLICABLE
PRIMARY	ACCEPTABLE	ACCEPTABLE
MIDDLE	ACCEPTABLE	ACCEPTABLE
SECONDARY	WEAK	ACCEPTABLE

### ISLAMIC

	ATTAINMENT	PROGRESS
KG	NOT APPLICABLE	NOT APPLICABLE
PRIMARY	ACCEPTABLE	ACCEPTABLE
MIDDLE	ACCEPTABLE	ACCEPTABLE
SECONDARY	ACCEPTABLE	ACCEPTABLE

### LEARNING SKILLS

KG	VERY GOOD
PRIMARY	GOOD
MIDDLE	GOOD
SECONDARY	GOOD



## STUDENT'S PERSONAL AND SOCIAL DEVELOPMENT

Across the school, students' attitudes towards learning and to their peers and others result in excellent behaviour. Older students are particularly confident, sociable and collaborate well. Students are very knowledgeable and respectful of Emirati culture. Children in KG have a developing awareness of the features of Dubai society and culture. Older students discuss, in depth, the heritage and customs of the UAE through the ages. They also learn about important aspects of their own and other world cultures.

### PERSONAL DEVELOPMENT

KG	OUTSTANDING
PRIMARY	OUTSTANDING
MIDDLE	OUTSTANDING
SECONDARY	OUTSTANDING

### UNDERSTANDING OF ISLAMIC VALUES & AWARENESS OF EMIRATI & WORLD CULTURES

KG	VERY GOOD
PRIMARY	VERY GOOD
MIDDLE	VERY GOOD
SECONDARY	VERY GOOD

### SOCIAL RESPONSIBILITY & INNOVATIVE SKILLS

KG	VERY GOOD
PRIMARY	VERY GOOD
MIDDLE	VERY GOOD
SECONDARY	VERY GOOD

## PROVISION FOR LEARNERS

The school's teaching quality is generally good, with education in KG being particularly strong. However, there remains a lot of inconsistency in standards across subjects and classes. Teachers are knowledgeable and many provide appropriate support to diverse student needs.

The curriculum aligns with CBSE objectives and incorporates best practices from the Early Years Framework for KG. It offers a rich, interdisciplinary learning experience and promotes vocabulary development through guided reading and writing programs.

Safety and security procedures are highly effective, maintaining a clean, well-maintained environment. The school prioritises student well-being, positively impacting behaviour, attendance, and punctuality through its caring ethos and values. Inclusion is integral to the school's culture, and support for students of determination is generally effective. Gifted and talented students, however, are not always sufficiently challenged.

### TEACHING

KG	VERY GOOD
PRIMARY	GOOD
MIDDLE	GOOD
SECONDARY	GOOD

### ASSESSMENT

KG	VERY GOOD
PRIMARY	GOOD
MIDDLE	GOOD
SECONDARY	GOOD

### CURRICULUM DESIGN

KG	GOOD
PRIMARY	GOOD
MIDDLE	GOOD
SECONDARY	GOOD

### CURRICULUM ADAPTATION

KG	GOOD
PRIMARY	GOOD
MIDDLE	GOOD
SECONDARY	GOOD

### HEALTH & SAFETY

KG	VERY GOOD
PRIMARY	VERY GOOD
MIDDLE	VERY GOOD
SECONDARY	VERY GOOD

### CARE & SUPPORT

KG	VERY GOOD
PRIMARY	VERY GOOD
MIDDLE	VERY GOOD
SECONDARY	VERY GOOD

## INCLUSION

THE OVERALL PROVISION OF STUDENTS OF DETERMINATION IS **VERY GOOD**

The school's leadership actively promotes inclusivity, celebrating diversity and welcoming students of determination. A well-qualified and trained inclusion team provides support, ensuring these students engage in appropriately challenging learning activities. Parents express contentment with the provisions, noting the growth in their children's confidence and regular progress reports. This reflects the school's success in addressing individual needs, nurturing student growth, and keeping parents well-informed.



## LEADERSHIP AND MANAGEMENT

An enthusiastic and knowledgeable principal leads well with the support of a committed leadership team and a highly engaged and supportive governing body. They hold a clear understanding of critical areas for improvement. While regular monitoring of teaching and learning occurs, this is not always accurate. Teachers are provided with ongoing professional development opportunities. Additionally, the governors have improved facilities and resources over the past year; further improvements would enhance provision.

THE EFFECTIVENESS OF LEADERSHIP

GOOD

SCHOOL SELF-EVALUATION AND IMPROVEMENT PLANNING

GOOD

PARENTS AND THE COMMUNITY

OUTSTANDING

GOVERNANCE

GOOD

MANAGEMENT, STAFFING, FACILITIES AND RESOURCES

GOOD



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